



he New School for Social Research. founded in 1919 has long been known for its leadership in the arts. The university home on Twelfth Street, begun in 1929, marks the beginning of that involvement. It is a major work in the oeuvre of Vienna Secessionist architect Joseph Urban and was intended to reflect the it rose amid the artistic and intellectual ferment of Greenwich Village led both Jose Clemente Orozco and Thomas Hart

Katherine Dreier, organized an exhibition of the most contemporary art of the day which included Klee, Kandinsky, Leger, Man Ray, Mondrian and Ernst. Design also was an early concern and, concurrently, an exhibition of contemporary domestic furnishings could be

seen at the New School.

In the ensuing years, the New School continued to emphasize the vital role of the arts in academic life. It also expanded its international base with the establishment of the University in Exile in 1933, later renamed

the Graduate Faculty, to provide a haven for intellectuals and artists escaping totalitarian regimes in Europe. This was particularly appropriate since the New School was established after two of its founders resigned from Columbia University over a question of freedom of expression, still one of the guiding principles of the university. Over the years, such noted figures as Meyer Schapiro, Leo Stein,

Rudolf Arnheim, Lewis Mumford, George Grosz, Virgil Thomson, Stuart Davis, Berenice Abbott, Lisette Model, Yasuo Kuniyoshi, John Cage, Larry Rivers and Ronald Bladen, taught at the New School. Martha Graham and Aaron Copland collaborated with Isamu Noguchi to create "Appalachian Spring" at the New School, and a Noguchi chair from its set remains in the university's collection. The courses in modern art and

"Students and faculty at the New School share a unique experience as they move through its corridors and classrooms. The walls are a veritable gallery of the modern epoch; tangible representation of the university's commitment to established masters of our time, as well as to the contemporary cutting edge. . . . Not only is the New School today the single university with the largest commitment to arts education in America, it has a long tradition of extending its resources to artists, both established masters and emerging young talent, in the development of its collection, and recruitment of i

David C. Levy President and L The Corcoran Washington,

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New School's commitment to the visual arts and modernity in general. The great excitement the building generated as Benton to offer their services to the new enterprise. They were eagerly accepted, and both artists were commissioned to paint murals for the new building. For the official opening in 1931, the Societe Anonyme, directed by







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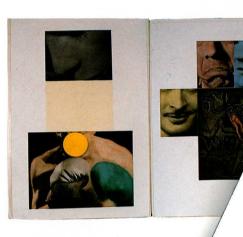
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The year 1960 was important for the visual arts at the New School. It was then that the New School Art Center was created with a grant from the Albert A. List Foundation to celebrate the new Graduate Faculty Building. This center was a home for the permanent collection and an ongoing program of special exhibitions that included a series called "The Artistic Thinking of Our Time" and other exhibitions devoted to political art and work from private collections. Shows such as "Museum Leaders Collect" that included work owned by William Rubin, Thomas Messer, William Lieberman and Dorothy Miller and exhibitions of work from the Nelson Rockefeller and List family collections were highlights. Under the 25-year directorship of Paul Mocsanyi, many provocative exhibitions were held at the New School. Käthe

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The New School's commitment to providing a forum for the newest developments in the arts prompted the university to provide a temporary home for the New Museum of Contemporary Art. It also led to its mergers with Parsons School of Design Otis Art Institute of Parsons (in Los Angeles) and, more recently, the Mannes College of Music. Mainly through the generosity of Life T Vera G. List, art is made availy students to borrow and New students, faculty and staff enjoy free admission to ty of Modern Art and the of Contemporary Art

JOHN BALDESSARI Heaven and Hell, 1986 two color etchings edition, 18/45 Purchase, 1980 each



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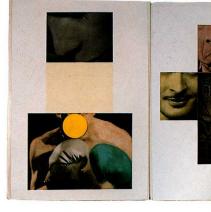
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"I'm excited about the art collection...there's such a variety of challenging work by young artists and by well-known artists not usually accessible to students. The collection is definitely a plus...it makes us feel that the university really cares about its students."

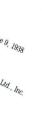
Amy Goldberg B.F.A. student Parsons School of Design a division of the New School for Social Research

Over the years, the New School has amassed a substantial collection largely donated by artists, collectors, and gallery owners. More recently, under the guidance of the University Committee on the Art Collection, the university has embarked on an ambitious new acquisitions program. Rather than relying en donations, the New School has endeavored to acquire the young, innovative artists and to encourage a dialogue about tive new art. The concept of a "revolving" collection w in which these purchases are funded largely through, older artworks, ensuring that the collection remains and continues to reflect the newest developments, art. The artworks reproduced here are only a few New School's art collection, the remainder of













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> the lobbies, hallways and other public spaces in the various New School buildings. Among the other artists included in the collection are Nancy Spero, David Wojnarowicz, Adrian Piper, Sue Coe, Feliz Gonzalez Torres, Susana Solano, Ursula Von Rydingsuand, Mark Luyten, Elaine Reichek, David Hammons, Alfredo Jaar and Komar & Melamid.

An exciting new project to be undertaken by the Committee harks back, in concept, to the early days of the New School, when Orozco and Benton were commissioned to make works for Urban's new building. The New School has now commissioned sculptor Martin Puryear and architect Michael Van Valkenburgh to collaborate on a new design for its courtyard. This project will produce a total environment which will function as a site for contemplation and for special events for the thousands of visitors to the New School as well as its academic community. It is symbolic of the New School's history and continuing commitment to the arts, and it will become the heart of the university's academic complex and the focus of its art collection.

KATHLEEN GONCHAROV Curator May, 1991